

## Shoshone Jt District #312

Lincoln County

409 N Apple St, Shoshone, ID 83352

Phone: (208) 886-2338 Fax: (208) 886-2038

Max T. Excell, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	487	Special Education:	
Average Daily Attendance.....	465	Special Education Students.....	49
State Ranking Per ADA.....	72	Gifted and Talented Students.....	43
Number of Schools (sites):		Number of LEP Students**.....	72
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	301
Number of Accredited Schools:		Free and Reduced Meals.....	247
Approved.....	3	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.65
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	309
High School Diplomas Regular.....	27	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	100%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

Because of the growth in the District it was necessary to build two new classrooms on the end of the jr. high wing of the new school built in 1998. The 6<sup>th</sup> grade was moved into the new classrooms and the planning for the change to a middle school concept took place during this school year. Improvement in our cheerleading and pep club programs improved the spirit at school and at games. It's been a very good year for the last year before the superintendent's retirement.

### Progress Towards Meeting District Goals

#### 2003-04 Goals

#### Progress

Continue to improve reading and math test scores school wide and encourage opportunities for written expression.

Math scores met AYP in most instances. 75% of the Kindergarten students who were below grade level in the IRI, moved into a higher category.

Continue to improve student and community pride in our school buildings and grounds.

Landscaping and grass are becoming more evident each year at the new school built in 1998. Much time and money have been used to improve the site.

Improve school spirit by encouraging the singing of the school song and developing better sportsmanship.

Improved cheerleading and pep club programs have improve the spirit and more people (especially the cheerleaders) are singing the school song. Some actually know it.

Continue to improve health and safety for students and staff by emphasizing drug awareness and resistance.

Our random drug-testing program for extracurricular activity participants has not produced any "dirty" results. That's a positive sign. Identification tags have been provided for all school employees to improve safety.

Increase cultural awareness.

The annual cultural awareness night – complete with African Drums and Belly dancers – was a huge success with over 250 patrons participating; ethnic food and entertainment were enjoyed.

Implement achievement standards.

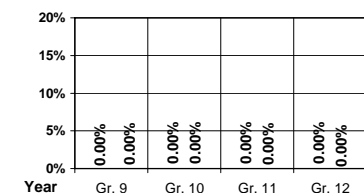
Most of the standards have been implemented and are being taught across the curriculum.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	36.94%	37.58%	74.52%
Black	0.21%	0.00%	0.21%
Hispanic	11.50%	12.32%	23.82%
Nat. Amer.	0.21%	0.82%	1.03%
Asian	0.21%	0.21%	0.42%
Total	49.07%	50.93%	100.00%

### Dropouts



02-03	0	0	0	0
03-04	0	0	0	0

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$546,239	17.38%	\$825,878	20.97%
Other Sources	35,081	1.12%	86,253	2.19%
State	2,561,330	81.50%	2,649,524	67.28%
Federal	0	0.00%	376,328	9.56%
<b>Total</b>	<b>\$3,142,650</b>	<b>100.00%</b>	<b>\$3,937,983</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$167,729
Lottery Revenues.....	\$17,749
Technology Grant.....	\$32,211

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,905,251	61.04%		
M & O Support Services	1,216,122	38.96%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$3,121,373</b>	<b>100.00%</b>	<b>\$6,707</b>	<b>50</b>
<b>Total All Funds</b>	<b>\$4,193,085</b>	<b>100.00%</b>	<b>\$9,010</b>	<b>51</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$111,072,385	\$238,865	65
Total General M & O Levies	0.002621921		99
Total District Levies	0.007506753		23

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	16.90	15	Beginning Salary on Schedule	\$25,000
Secondary Teachers	15.80	13	Highest Salary on Schedule	\$46,714
Administrators	3.00	155	Average Elementary Teacher's Salary	\$37,172 83
Other Certified Staff	3.00	155	Average Secondary Teacher's Salary	\$40,811 45
Total Certified Staff	35.70	13	Superintendent's Salary	\$77,166 61
Total Non-Certified Staff	19.10	24		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did SHOSHONE JOINT DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **Hispanic Reading Proficiency Hispanic Math Proficiency**

Percent of the 41 targets that SHOSHONE JOINT DISTRICT made: **95.12%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 97.51%	District 70.16%	District 94.03%	District 63.98%	District 72.77%
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

**A complete "report card" for the district and its schools is available at:**

[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

**Complete reports on all state and federally required tests are available at:**

[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)